KEYNOTE SPEAKERS

Zaretta Hammond

Zaretta Hammond is a national education consultant and author of *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement* and *Rigor for Culturally and Linguistically Diverse Students.* She is



a former English teacher and has been doing consulting and professional development around equity, literacy, and culturally responsive teaching for the past 21 years. She has provided instructional support for a variety of organizations such as the Santa Barbara County Education Office, Sonoma County Office of Education, and Teaching for America. In addition, she has worked with leaders and teachers in school districts across the country. Find her on Twitter at @ready4rigor.

Father Michael Oleksa, Ph.D.

Father Michael Oleksa, Ph.D., came to Alaska in 1970 from St. Vladimir's Seminary in New York at the invitation of the Alutiiq village of Old Harbor on Kodiak Island. Over the next three decades he served as a Russian Orthodox priest in over a dozen Alaska



Native villages. Recognized as an "Elder" by the Alaska Federation of Natives, a Distinguished Public Servant by the Board of Regents of the University of Alaska, and honored by the Alaska State Legislature and the National Governors Association, Dr. Oleksa is a storyteller who seeks to foster greater understanding across boundaries of race and culture. He recently published a book in collaboration with the Association of Alaska School Boards entitled *Another Culture/Another World* that explores the great diversity and common humanity of Alaska's cultural mosaic.

Dr. Christopher Blodgett

Dr. Christopher Blodgett is a Washington State University faculty member and a licensed clinical psychologist. Blodgett has been the principal investigator for more than three dozen federal and national foundation grants



addressing high-risk children and families. He is the director of the CLEAR Trauma Center at WSU. Trauma informed schools work in the CLEAR model now includes multiple schools in Washington, Oregon, and California. Blodgett and his team partner with communities and systems to adapt the science of resilience, brain development, and trauma treatment to better address trauma resulting from childhood adversity. Now funded by multiple federal and philanthropic grants, this work documents the profound and immediate consequences of adverse childhood experiences (ACEs) and tests practical actions to improve child, family, and system outcomes.

Dr. Randall Lindsey

Dr. Randall B. Lindsey is
Emeritus Professor at California
State University, Los Angeles.
He has served as a teacher, an
administrator, executive director
of a non-profit corporation,
as interim dean at California
Lutheran University, as



distinguished educator-in-residence at Pepperdine University, and as chair of the education department at the University of Redlands. All of his experiences have been in working with diverse populations and his area of study is the behavior of white people in multicultural settings. With co-authors he has written several books and articles on cultural proficiency, including *The Cultural Proficiency Manifesto: Finding Clarity Amidst the Noise* and *Cultural Proficiency: A Manual for School Leaders*.